International Study concerning Vocational Choices and Values of 12th Grade's High School Students in Six Countries

: Japan, China, Germany, Indonesia, Korea and U.S. America

Report of Questionnaire Survey Implemented in 2011, JUL. to NOV.

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Table Q1-1 Type of school

:		U.S.	GermanyI	ndonesia	Japan	Korea	China	total
general education	frequency	73	182	107	274	139	142	917
school	%	64.0%	87.5%	54.0%	64.5%	51.3%	50.5%	61.3%
vocational school	frequency	41	26	91	151	132	139	580
or career academy	%	36.0%	12.5%	46.0%	35.5%	48.7%	49.5%	38.7%
4-4-1	frequency	114	208	198	425	271	281	1497
total	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Table Q1-3 Gender

		U.S.	Germanyl	ndonesia	Japan	Korea	China	total
Nr.1-	frequency	49	99	116	286	122	158	830
Male	%	43.0%	47.6%	58.6%	67.3%	45.0%	56.2%	55.4%
P1-	frequency	63	108	82	139	148	121	661
Female	%	55.3%	51.9%	41.4%	32.7%	54.6%	43.1%	44.2%
	frequency	2	1	0	0	1	2	6
no answer	%	1.8%	0.5%	0.0%	0.0%	0.4%	0.7%	0.4%
4-4-1	frequency	114	208	198	425	271	281	1497
total	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

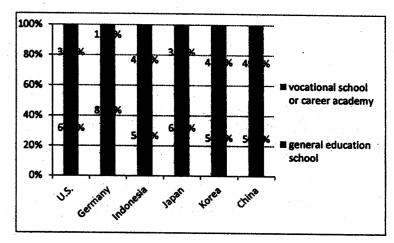


Figure Q1-1 Type of school

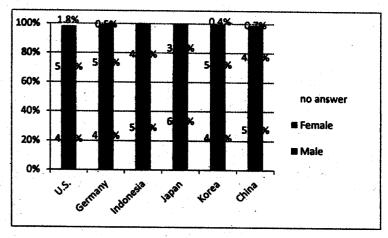
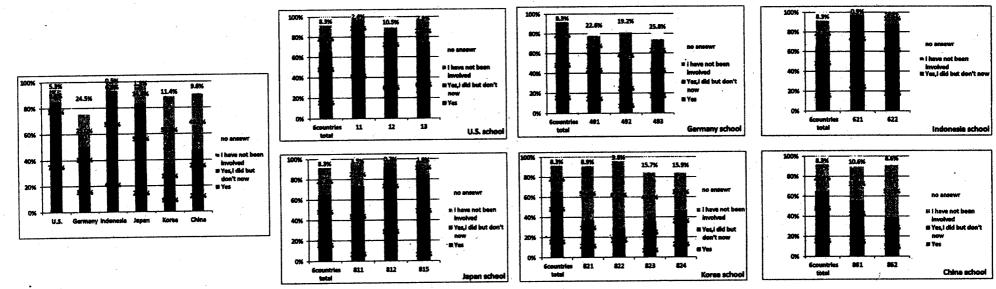


Figure Q1-3 Gender

Table Q1-4 Are you involved in any extracurricular activities, club activity or volunteer activity in the past, or at the present time?

	· · · · · · · · · · · · · · · · · · ·				cou	ntrv				U.S. school		Ge	rmany sch	ool	Indones	ia school	J	apan echoo	j j		Korea	school		China	achool
		total	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	18	491	492	498	621	622	811	812	815	821	822	823	824	861	862
	frequency	470	80	65	84	124	49	68	84	28	28	9	4	52	52	. 32	16	87	21	18	8	10	18	42	26
Yes	*	81.4%	70.2%	31.8%	42.4%	29.2%	18.1%	24.2%	82.9%	60.5%	65.7%	29.0%	15.4%	84.4%	48.6%	35.2%	14.0%	57.6%	13.1%	22.8%	5.7%	14.8%	26.1%	29.6%	18.7%
Yea I did but	frequency	506	17	40	100	231	52	65	5	9	8	9	5	26	52	48	68	48	115	11	12	15	14	87	28
don't now	%	88.7%	14.9%	19.2%	50.5%	54.4%	19.2%	23.1%	12.2%	28.7%	8.6%	29.0%	19.2%	17.2%	48.6%	52.7%	59.6%	81.8%	71.9%	18.9%	22.6%	21.4%	20.8%	26.1%	20.1%
	frequency	398	11	52	13	62	189	121	1	2	8	6	12	84	2	11	26	. 16	21	48	. 86	84	26	48	78
been involved		28.6%	9.6%	25.0%	6.6%	14.6%	51.8%	43.1%	2.4%	5.8%	22.9%	19.4%	46.2%	22.5%	1.9%	12.1%	22.8%	9.9%	18.1%	54.4%	67.9%	48.6%	37.7%	33.8%	52.5%
-	frequency	124	R	B1	1	8	81	27	1	4	1	7	5	89	1	0	. 4	1	8	7	2	11	11	15	12
no ansewr	redmench	8.8%	5.3%	24.5%	0.5%	1.9%	11.4%	9.6%	2.4%	10.5%	2.9%	22.6%	19.2%	25.8%	0.9%	0.8%	8.5%	0.7%	1.9%	8.9%	8.8%	15.7%	15.9%	- 10.6%	8.6%
	*	1497	114	208	198	425	271	281	41	38	35	81	26	151	107	91	114	151	100	79	58	70	69	142	189
total	frequency	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100:0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%



Figutre Q1-4 Are you involved in any extracurricular activities, club activity or volunteer activity in the past, or at the present time?

Table Q1-4-2 Do the activity(ies) relate to a potential career choice after graduation?

		total			cou	itry			L	U.S. school	1 .	German	y school		Indones	ia school	J	apan schoo	ı k		Korea	achool		Chine	school
			U.S.	Germany	Indonesia	Japan	Korea	China	11	12	18	491	492	498	621	622	811	812	815	821	822	828	824	861	862
Yes, there is a	frequency	550	29	26	166	218	30	81	18	11	5	6	2	18	89	77	46	89	88	7	8	9	11	46	85
relationship	%	56.4%	29.9%	24.8%	90,2%	61.4%	29.7%	60.9%	88.8%	84.4%	19.2%	33.8%	22.2%	23.1%	85.6%	96.8%	54.8%	65.9%	61.0%	24.1%	20.0%	36.0%	84.4%	58.2%	64.8%
can't say for	frequency	288	43	24	15	114	45	47	16	14	13	5	1	18	14	1	81	36	47	12	9	10.	14	28	19
sure	%	29.5%	44.8%	22.9%	8.2%	32.1%	44.6%	85.8%	41.0%	48.8%	50.0%	27.8%	11.1%	28.1%	18.5%	1.3%	86.9%	26.7%	84.6%	41.4%	60.0%	40.0%	43.8%	85.4%	85,2%
	trequency	90	21	52	. 0	7	9,	1	9	6	6	7	6	89	0	0	1	1	5	5	1	2	1	1	0
relationship	%	9.2%	21.6%	49.5%	0.0%	2.0%	8.9%	0.8%	23.1%	18.8%	28.1%	88.9%	66.7%	50.0%	0.0%	0.0%	1.2%	0.7%	8.7%	17.2%	6.7%	8.0%	8.1%	1.8%	0.0%
no answer	frequency	47	4	- 8	8	16	17	4	1 .	1	2	0	0	8	1	2	6	9	1	- 5	2	4	6	4	0.07
IIO STIEMEL	%	4.8%	4.1%	2.9%	1.6%	4.5%	16.8%	8.0%	2.6%	8.1%	7.7%	0.0%	0.0%	3.8%	1.0%	2.5%	7.1%	6.7%	0.7%	17.2%	18.8%	16.0%	18.8%	5.1%	0.0%
total	frequency	975	97	105	184	855	101	183	89	82	26	18	9	78	104	- 80	84	135	186	29	16	25	82	79	54
Well	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

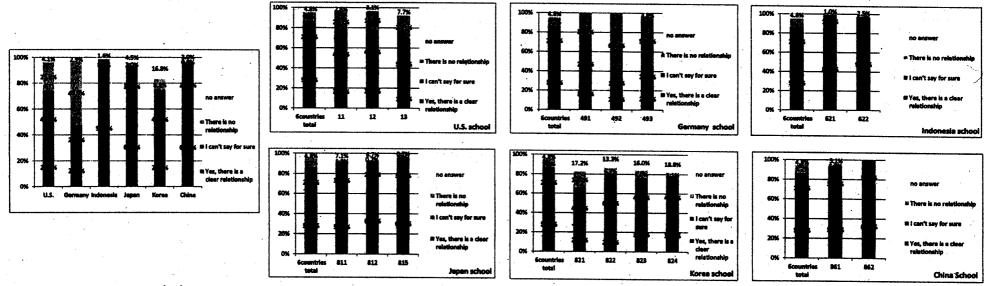


Figure Q1-4-2 Do the activity(ies) relate to a potential career choice after graduation?

Table Q1-5 Do you have, or have you held a part-time job during high school?

					cou	ıtry				U.S. achool		- Ge	rmany sch	pol	Indones	ia school		lapan schoo	k		Korea	achool		China	school
		total	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	18	491	492	498	621	622	811	812	815	821	822	823	824	861	862
	frequency	525	72	126	56	97	87	87	81	21	20	11	12.	108	18	48	21	78	8	42	81	9	5.	16	71
Yes	*	85.1%	68.2%	60.6%	28.8%	22.8%	82.1%	81.0%	75.6%	55.8%	57.1%	85.5%	46.2%	68.2%	12.1%	47.8%	18.4%	48.8%	1.9%	58.2%	58.5%	12.9%	7.2%	11.8%	51.1%
	frequency	854	88	49	189	810 ·	156	162	7	16	15	15	10	24	98	46	88	71	151	38	18	52	53	105	57
No	*	57.0%	88.8%	28.6%	70.2%	72.9%	57.6%	57.7%	17.1%	42.1%	42.9%	48.4%	88.5%	15.9%	86.9%	50.5%	77.2%	47.0%	94.4%	41.8%	84.0%	74.8%	76.8%	78.9%	41.0%
	frequency	118	4	88	8	18	28	82	8	1	0	5	4	24	1	2	5	7	. 6	4	4	9	11	21	11
no answer	*	7.9%	3.5%	15.9%	1.5%	4.2%	10.8%	11.4%	7.8%	2.6%	0.0%	16.1%	15.4%	15.9%	0.9%	2.2%	4,4%	4.6%	8.8%	5.1%	7.5%	12.9%	15.9%	14.8%	7.9%
	frequency	1497	114	208	198	425	271	281	41	88	85	81	26	151	107	91	114	151	160	79	58	70	69	142	189
total	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

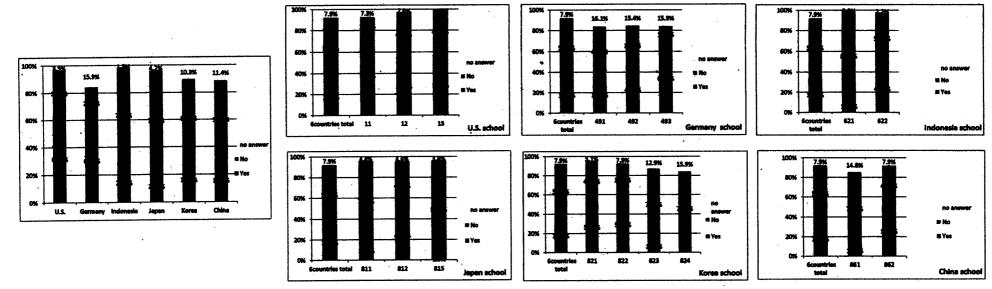


Figure Q1-5 Do you have, or have you held a part-time job during high school?

Table Q1-5-2 Does/did the part-time job have any relationship to your career goals after graduation?

		total			cour	ntry				U.S. school	l., ,	Ge	rmany sch	ool	Indones	ia school	j	apan schoo	7		Korea	school	,	China	school
			U.S.	Germany	Indonesia	Japan	Korea	China	11	12	13	491	492	493	621	622	811	812	815	821	822	823	824	861	862
Yes ,it has a definite	frequency	244	11	21	50	74	24 -	64	2	4	- 5	2	4	15	10	.40	. 18	56	0	19	4	1	0	12	52
relationship	*	46.5%	15.8%	16.7%	89.3%	76.8%	27.6%	78.6%	6.5%	19.0%	25.0%	18.2%	33.8%	14.6%	76.9%	93.0%	85.7%	76.7%	0.0%	45.2%	12.9%	11.1%	0.0%	75.0%	73.2%
I can't say	frequency	118	16	30	6	14	31	21	9	6	1 :	2	6	22	8	8	0	13	1	18	15	1	2	4	17
clearly	*	22.5%	22.2%	23.8%	10.7%	14.4%	35.6%	24.1%	29.0%	28.6%	5.0%	18.2%	50.0%	21.4%	28.1%	7.0%	0.0%	17.8%	33.8%	81.0%	48.4%	11.1%	40.0%	25.0%	23.9%
It has no relationship to	frequency	148	45	71	0	0	81	1	20	11	.14	6	1	64	0	0	0	0	0	10	12	. в	8	0	1
my career goals	% .	28.2%	62.5%	56.3%	0.0%	0.0%	35.6%	1.1%	64.5%	52.4%	70.0%	54.5%	8.8%	62.1%	0.0%	0.0%	0.0%	0.0%	0.0%	23.8%	88.7%	66.7%	60.0%	0.0%	1.4%
no answer	frequency	15	0	.4	0	9	1	1	0	0	0	1	1	2	0	0	8	4	2	0	0	1	0	0	1
no answer	*	2.9%	0.0%	8.2%	0.0%	9.3%	1.1%	1.1%	0.0%	0.0%	0.0%	9.1%	8.8%	1.9%	0.0%	0.0%	14.8%	5.5%	66.7%	0.0%	0.0%	11.1%	0.0%	0.0%	1.4%
4-4-1	frequency	525	72	126	56	97	87	87	81	21	20	11	12	108	18	43	21	78	. 8	42	81	9	5.5%	16	71
total '	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

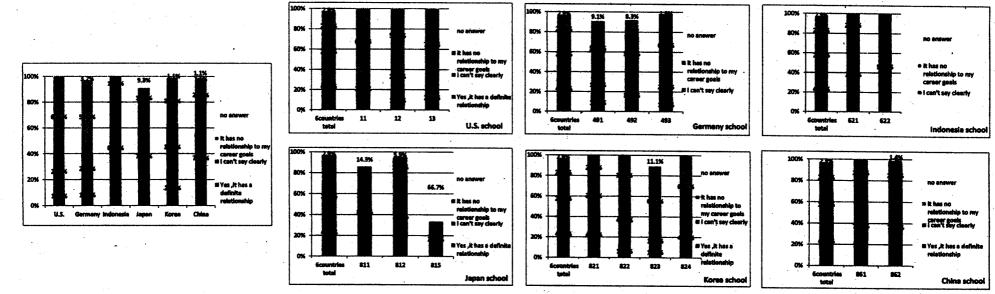


Figure Q1-5-2 Does/did the part-time job have any relationship to your career goals after graduation?

Q1-6 Will you enter collage/higher education or employment after graduation?

					cour	itry				U.S. schoel		Ge	rmany sch	ool	Indones	ia school	J	apan schoo	1		Korea	school		China	achool
		total	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	13	491	492	493	621	622	811	812	815	821	822	823	824	861	862
1. College/higher	frequency	1066	100	120	128	906	206	207	39	81	30	27	13	80	106	22	107	40	158	52	26	62	66	198	79
education	*	71.2%	87.7%	57.7%	64.6%	71.8%	76.0%	78.7%	95.1%	81.6%	85.7%	87.1%	50.0%	53.0%	99.1%	24.2%	93.9%	26.5%	98.8%	65.8%	49.1%	88.6%	95.7%	90.1%	56.8%
4. Dual system	frequency	17	0	17	0	0	0	0	0	. 0	0	0	4	18	Ò	0	0	0	0	0	0	0	0	. 0	0
(*Germany)	8	1.1%	0.0%	8.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	15.4%	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	frequency	263	7	6	. 59	110	47	34	1	2	4	0	1	5	0	59	8	107	0	28	21	8	0	8	81
2. Employment	%	17.6%	6.1%	2.9%	29.8%	25.9%	17.3%	12.1%	2.4%	5.8%	11.4%	0.0%	3.8%	8.8%	0.0%	64.8%	2.6%	70.9%	0.0%	29.1%	89.6%	4.8%	0.0%	2.1%	22.8%
8. I haven't	frequency	93	6	42	9	6	11	19	1	4	1	1	- 5	36	.0	9	- 4	0	2 .	4	8	- 8	1	8	16
decided	×	6.2%	5.8%	20.2%	4.5%	1.4%	4.1%	6.8%	2.4%	10.5%	2.9%	3.2%	19.2%	28.8%	0.0%	9.9%	8.5%	0.0%	1.3%	5.1%	5.7%	4.8%	1.4%	2.1%	11.5%
	frequency	58	1	23	2	4	7	21	0	1	0	. 8	8	17	1	1	0	4	0	0	8	2	· 2	8	18
no answer	*	3.9%	0.9%	11.1%	1.0%	0.9%	2.6%	7.5%	0.0%	2.6%	0.0%	9.7%	11.5%	11.8%	0.9%	1.1%	0.0%	2.6%	0.0%	0.0%	5.7%	2.9%	2.9%	5.6%	9.4%
	frequency	1497	114	208	196	425	271	. 281	41	38	86	31	26	151	107	91	114	151	160	79	53	70	69	142	189
total	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

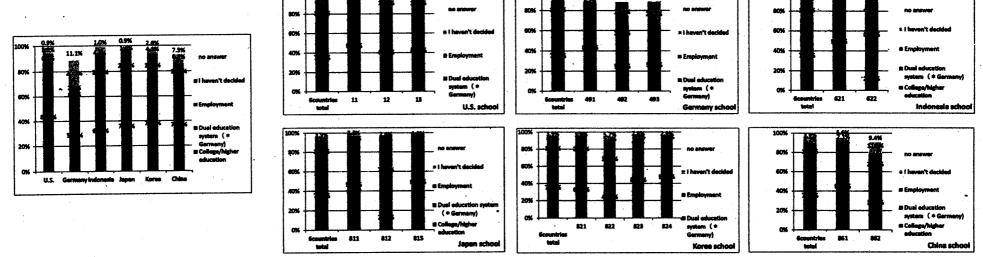


Figure Q1-6 Will you enter colleage/higher education or employment after guraduation?

Table Q2-1 Do you have a job or occupation you wish to pursue after high school graduation?

		total			cour	atry				U.S. achool	· ·	G	ermany sch	lool	Indones	a school	J	apan schoo	y k		Korea	echool		China	echool
		600E1	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	13	491	492	498	621	622	811	812	815	821	822	823	824	861	862
	frequency	903	85	75	185	271	174	118	80	29	26	10	14	51	101	. 84	72	122	77	58	26	81	44		
Yes	%	60.3%	74.6%	86.1%	98.4%	63.8%	64.2%	40.2%	78.2%	76.8%	74.8%	82.8%	58.8%	88.8%	94.4%	92.8%	68.2%	80.8%	48.1%	67.1%	49.1%	72.9%	68.8%	78 54.9%	35 25,2%
N.	frequency	231	10	41	8	78	11	88	1	6	8	7	5	29	0	3	24	14	40	5	9	9	9	38	50
No	%	15.4%	8.8%	19.7%	1.5%	18.4%	4.1%	81.8%	2.4%	15.8%	8.6%	22.6%	19.2%	19.2%	0.0%	8.8%	21.1%	9.8%	25.0%	6.8%	3.8%	2.9%	2.9%	26.8%	36.9%
I hesitate to decide at	frequency	826	18	78	.9	74	78	79	10	2	6	12	7	54	6	8	16	- 15	48	18	22	14	19	25	54
this time	%	21.8%	15.8%	35.1%	4.5%	17.4%	26.9%	28.1%	24.4%	5.8%	17.1%	88.7%	26.9%	85.8%	5.6%	8.8%	14.0%	9.9%	26.9%	22.8%	41.5%	20.0%	27.5%	17.6%	38.8%
	frequency	87	1	19	1	2	18	-1	0	1	0	2	0	17	0	1	2	0	0	9	•	2	21.0%	1	00.074
no answer	*	2.5%	0.9%	9.1%	0.5%	0.5%	4.8%	0.4%	0.0%	2.6%	0.0%	8.5%	0.0%	11.8%	0.0%	1.1%	1.8%	0.0%	0.0%	3.8%	5.7%	4.8%	5.8%	0.7%	0.0%
4-4-1	frequency	1497	114	208	198	425	271	281	41	38	85	81	26	151	107	91	114	151	160	79	. 58	70	69	142	189
total	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

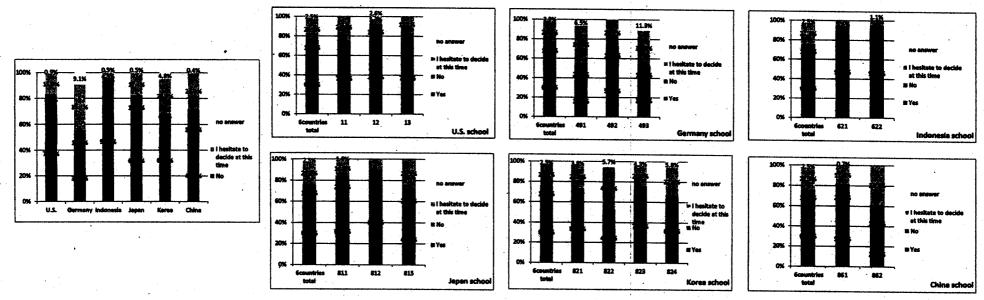


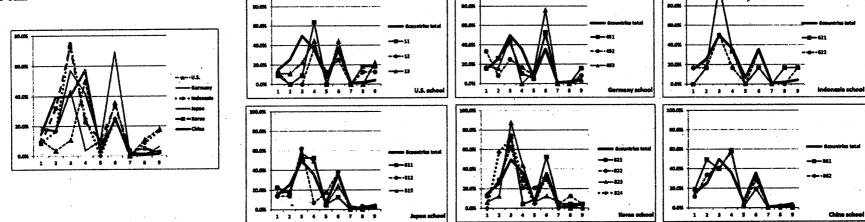
Figure Q2-1 Do you have a job or occupation you wish to pursue after high school graduation?

Table Q2-1-2 To those who answerd "No" or "I hesitate" in Q2-1. Please choose the reason, with a maximum of two reasons.

		Τ	T		cour	ntry				U.S. achoo	1	Ge	rmany scl	200l	Indones	ia school	J	apan scho	ol		Korea	school		China	school
		total	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	18	491	492	193	621	623	811	812	815	621	822	838	824	861	863
	frequency	84	8	92	1	27	7	34	1	1	1	8	4.	15	0	1	9	4	14	3	3	. 1	.0	12	12
1		15.1%	10.7%	19.8%	8.3%	17.8%	6.3%	14.4%	9.1%	12.5%	11.1%	15.8%	33.3%	18.1%	0.0%	16.7%	22.5%	13.8%	16.9%	18.0%	12.5%	6.8%	0.0%	19.0%	11.5%
	frequency	141	ı	19	2	96	27	66	0	0	1	- 6	1	13	1	1	7	4	16	6	7	2	18	81	86
2	, ×	25.8%	8.6%	16.7%	16.7%	17.1%	82.1%	39.5%	0.0%	0.0%	11.1%	26.8%	8.3%	15.7%	16.7%	18.7%	17.5%	13.8%	18.1%	26.1%	29.2%	12.5%	57.1%	49.2%	33.7%
	frequency	277	3	50	9	67	61	67	1	0	2	8	8	80	6	8	21	18	46	17	15	14	16	25	43
8	*	49.7%	10.7%	48.9%	75.0%	57.2%	72.6%	40.1%	9.1%	0.0%	22.2%	42.1%	25.0%	47.0%	100.0%	50.0%	52.5%	62.1%	57.8%	78.9%	62.5%	87.5%	71.4%	29.7%	40.4%
	pednesid	200	14	4	8	64	19	96	7	8	4	2	2	0	2	i 1	21	3	41	1	8	7	6	87	59
4	*	35.9%	50.0%	8.5%	25.0%	42.1%	22.6%	87.5%	68.6%	87.5%	44.4%	10.5%	16.7%	0.0%	38.8%	16.7%	52.5%	6.9%	49.4%	4.8%	20.8%	48.8%	28.6%	58.7%	56.7%
	frequency	87	1	12	0	11	9	4	0	1	0	1	1	10	0	0	2	- 5	4	2	5	1	1	1	8
5	- %	6.6%	3.6%	10.5%	0.0%	7.3%	10.7%	2.4%	0.0%	12.5%	0.0%	5.8%	8.8%	12.0%	0.0%	0.0%	5.0%	17.2%	4.8%	8.7%	20.8%	6.8%	4.8%	1.6%	2.9%
	frequency	/ 198	10	79	8	86	28	42	4	2	4	10	6	68	1	2	5	11	20	12	7	2	7	12	80
	*	35.5%	35.7%	69.8%	25.0%	28.7%	88:8%	25.1%	36.4%	25.0%	44.4%	52.6%	50.0%	75.9%	16.7%	88.8%	12.5%	87.9%	24.1%	52.2%	29.2%	12.5%	88.8%	19.0%	28.8%
	Requests	7	0	0	0	8	8	1	0	0	0	. •	0	0	•	0	0	. 0	8	, 1	1	1.	•	۰	1
	*	1.8%	0.0%	0.0%	0.0%	2.0%	3.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	3.6%	. 4.8%	4.3%	6.3%	0.0%	0.0%	1.0%
-	frequency	, 11	9	0	1	2	4	1	3	.1	0		0 .	•	1	0	0		1	1	8	. 0	0	1	0
8	*	2.0%	10.7%	0.0%	8.8%	1:3%	4.8%	0.8%	18.2%	12.5%	0.0%	0.0%	0.0%	0.0%	16.7%	0.0%	0.0%	8.4%	1.3%	4.8%	12.5%	0.0%	0.0%	1.6%	0.0%
	frequenq	23	- 5	7	2	6	8	3	2	1.	. 3	8	1		1	1	1	1	8	1	1	0.	0	0	2
9	*	4.1%	17.9%	6.1%	16.7%	8.8%	2.4%	1.2%	18.2%	12.5%	22.2%	15.8%	8.3%	8.6%	16.7%	16.7%	2.5%	3.4%	3.6%	4.9%	4.2%	0.0%	0.0%	0.0%	1.9%

- 1 I haven't thought about any future job or occupation.
- 2 I haven't been able to determine jobs or occupations located nearby.
- 8 I don't have any preference for a specific job or occupation.
- I would like to think about jobs or occupations after entering college.
 I have no spcialised knowledge or ability related to a specific job or occupation.
 I can't decide, because there are so many jobs or occupations.
 I don't want to work, if possible.

- 8 I have no expectations for a specific job or occupation in my future. | 100.05
- 9 Other



100.0%

Figure Q2-1-2 To those who answerd "No" or "I hesitate" in Q2-1. Please choose the reason, with a maximum of two reasons.

Table Q2-2 Have you ever experienced any events which motivated you to explore a potential future job or occupation?

		anta1			coui	itry				U.S. school		Ge	rmany sch	ool	Indonesi	a school	J	apan schoo	d		Korea	school		China	school
		total	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	18	491	492	493	621	622	811	812	815	821	822	828	824	861	862
Yes	frequency	1013	98	92	191	265	198	174	. 84	88	81	18	15	59	104	87	75	95	95	49	41	55	48	96	78
168	%	67.7%	86.0%	44.2%	96.5%	62.4%	71.2%	61.9%	82.9%	86.8%	88.6%	58.1%	57.7%	89.1%	97.2%	95.6%	65.8%	62.9%	59.4%	62.0%	77.4%	78.6%	69.6%	67.6%	56.1%
No	frequency	204	6	47	8	62	14 .	72	2	8	-1	8	8	41	0	8	17	21	24	7	8	2	2	82	40
140	%	18.6%	5.8%	22.6%	1.5%	14.6%	5.2%	25.6%	4.9%	7.9%	2,9%	9.7%	11.5%	27.2%	0.0%	3.8%	14.9%	18.9%	15.0%	8.9%	5.7%	2.9%	2.9%	22.5%	28.8%
I'm not	frequency	289	10	64	1	91	45	28	5	2	8	10	- 8	46	1	0	17	84	40	18	7	7	18	10	18
sure	%	16.0%	8.8%	80.8%	0.5%	21.4%	16.6%	10.0%	12.2%	5.8%	8.6%	82.8%	80.8%	80.5%	0.9%	0.0%	14.9%	22.5%	25.0%	22.8%	18.2%	10.0%	18.8%	7.0%	12.9%
no answer	frequency	41	0	- 5	8	7	19	7	0	0	10	0	0	5	2	1	5	1	1	5	2	6	6	4	.8
TO STREME!	%	2.7%	0.0%	2.4%	1.5%	1.6%	7.0%	2.5%	0.0%	0.0%	0.0%	0.0%	0.0%	8.8%	1.9%	1.1%	4,4%	0.7%	0.6%	6.8%	8.8%	8.6%	8.7%	2.8%	2,2%
total	frequency	1497	114	208	196	425	271	281	41	88	85	81	26	151	107 ·	91	114	151	160	79	58	70	69	142	189
wan	. %	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

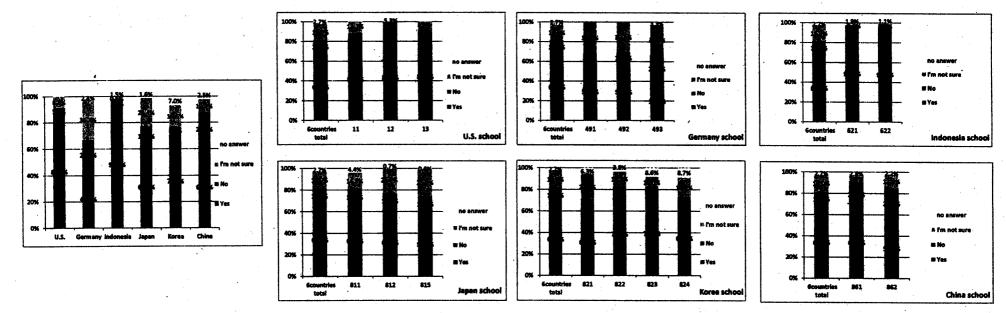
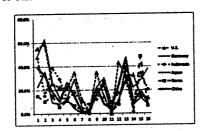


Figure Q2-2 Have you ever experienced any events which motivated you to explore a potential future job or occupation?

Table Q2-3 Have any of the following events motivated you to explore a potential future job or occupation? Please choose all options which apply to you.

<u> </u>	T				cou	itry				U.S. schoo		Ger	many sch		Indonesi			span schoo			Korea			China	
	1	total	U.S.	Germany	Indonesia	Japan	Keres	Chine	11	12	L3	401	490	485	621	621	811	812	816	881	822	820	804	661	84
		346	84	48	90	80	29	44	20	18	16	7	•	32	88.	3	. 21	10	28		•	10	•	81	1
	Requests	34.3%	85.1%	48.9%	47.1%	23.0%	15.0%	35.1%	66.8%	64,5%	61.8%	38.9%	40.0%	64.2%	84.8%	2.3%	29.3%	10.5%	29,5%	10.2%	14.0%	18.2%	16.7%	83.1%	31
_		318	88	86	29	94	-	56	23	16	300	•	11	42	1		. 18	41	87	•.	•	•		34	
	(requency	31.1%	59.2%	63.0%	15.2%	35.5%	10.4%	32.3%	64.7%	46.8%	64.5%	27.8%	79.3%	7 L 2%	1.0%	38.5%	21.3%	45.3%	36.9%	10.2%	7.8%	16.4%	6.3%	38.4%	21
-	frequency	811	95	95	75	26	30	34		10	7	•	11	14	٠	76	1	2 23	0	13	15	,		•	
		20.8%	25.0%	27.3%	80.3%	9,4%	18.0%	18.4%	23.5%	30,3%	22.8%	0.0%	79.3%	23,7%	0.0%	M.SN	2.7%	24.8%	0.0%	26.6%	36.6%	1.8%	0.0%	8.3%	Ľ
_	Anquency	141	22	12	96	22	11	18	•			1	•	t1	18	*	•	1	•	4		*		1	١.
	*	13.5%	\$2.47	19.0%	29.3%	8.3%	6.7%	10.8%	17.9%	94.9%	20.0%	6.6%	0.0%	18.6%	17.8%	45.7%	12.0%	7.4%	6.9%	8,3%	7.8%	3.6%	4.2%	1.3%]
_	Browney	386	21	12	94	31	21	**	4	10	7	4	1	7	7	17	•	84	2	10	•	3	•	16	
	***	15.3%	21.4%	13.0%	12.6%	11.7%	(0.8%	26.4%	11.8%	20.3%	22.6%	22.2%	6.7%	11.9%	6.7%	19.8%	8.7%	36.3%	2.1%	30.4%	19.5%	8.5%	0.0%	10.4%	Ľ
_	trepunsy	146	34.	27	24	19	13	*	13	29	11		4	20	*	12		4	•	1	2	•		10	
		14.4%	34.7%	29.3%	17.8%	4.8%	6.7%	14.9%	80:2%	30.5%	35.8%	16,7%	26.7%	38.9%	21.5%	13.5%	2.7%	13%	6.3%	2.0%	4.9%	9.1%	10.4%	10.0%	H
_	Srequency .		19	•	19	. 1	•	3	3	•	4	۰	3		129	•	' '	•	•		•	•		2.1%	
	**	444	19.9%	6.4%	9.9%	0.4%	8.1%	1.1%	8.0%	18.2%	12.0%	0.0%	13.3%	8.1%	19.0%	0.9%	1.5%	0.0%	0.0%	6.1%	0.0%	0.0%	6.3%	5	⊢
	frequency	26	3	3	15	•	•	٠	1	1	•	•	. 1	3	•	•	'				· •			5.3%	ı
•	*	2.8%	2.0%	3.3%	7.9%	L1%	0.0%	2.0%	2.9%	3.0%	0.0%	0.0%	6,7%	8.4%	8.7%	6.5%	1.8%	2.1%	0.0%	0.0%	0.0%	9.0%	17	25	┞
_	Angunay	195	84	21	20	4	36	50	7	м	18	•	•	12	*	1 '	18	•	30		1	-	35.4%	30.3%	١
•	*	19,2%	34.7%	22.8%	12.0%	16.5%	18.7%	21.0%	20.0%	42.4%	41.9%	85.3%	20.0%	20.3%	18.4%	8.9%	34.0%	8.2%	81.1%	6.1%	2.4%	27.2%		4	⊢
	-	235	14	-	- 84	84	\$1	14		7	3	•		10	4	13	11	**	20	n	14	10	-16	-	١
0		22.2%	14.3%	30.4%	28.8%	34.2%	26.4%	8.0%	14.7%	31.3%	6.9%	0.0%	04.7%	86.8%	40.4%	18.8%	14.7%	34.7%	21.1%	22.6%	84.1%	18.2%	23.3%	4.5%	┝
_	Broquency	**	-	7	18	4	•	7	-	-	-		1	4	•	12	1		1	•	49%	1.0%	0.5%	1.0%	l
1	*	4.3%	-	7.6%	9.4%	1.5%	1.6%	4.8%				11.1%	6.7%	6.8%	6.5%	19.0%	1.3%	1.1%	1.1%	0.0%	2	1		34	1-
2	-	178	-		25	83	15	4	17	36	•	•	ı		27		•	12.6%	10.5%	12.2%	49%	1.8%	12.0%	85.4%	
13	*	17.1%	48.3%	9,8%	17,8%	11.7%	7.8%	24.7%	pa.e%	46.6%	20.0%	16.7%	6.7%	8.9%	25.0%	8.9%	19.0%	10.00	35	22	100	100	34	65	٠
18	Sequency	362	91	87	61	77	74	-		12	•	•		==	81	25.0%	34.7%	16.5%	25.0%	41.9%	SLM	22.7%	99,8%	85.6%	١
LO	. *	34.7%	31.6%	40.3%	26,7%	29.1%	36.3%	47.1%	20.4%	36.4%	29.6%	44.4%	48.7%	37.3%	20.0%	10	2	11		•	•	1		•	1
4	Brojamay		32	20	10	*		15	*	11	13		•	12		11.0%	4.0%	11.0%	c.m	0.0%	0.0%	1.0%	2.1%	2.4%	1
•	*	9.8%	38.7%	21.7%	8.2%	7.8%	1.0%	8.0%	20.4%	20.5%	35.5%	16.7%	26.5%	20.5%	84	11.0%	14	11	100	33.7	18	98		81	t
15	gadarank	200	16	24		-	•	34	١ ،		•	1	<u></u>	29	61.9%	18.0%	18.7%	11.0%	10.5%	45.5%	35.0%	47.3%	60.4%	21.9%	l
10	•	26.5%	18.3%	28.5%	34.0%	13.5%	46.2%	19.8%	11.8%	94.2%	9.7%	82.5%	20.0%	32.5%		12.0%	13.7%	11.00		12		1,2,2	1	1	t
16	-	136	13	**	39	31	130	16		1	4		· •		19.5%	81.8%	17.5%	8.00	0.0%	34.0%	0.0%	0.0%	2.1%	7.3%	١
10		13.4%	13.3%	36.0%	30.4%	7.9%	6.7%	8.6%	6.9%	21.2%	12.5%	50.0%	20.0%	10,000	10.30	21.5N	17,500	3.44	1,000	1					_

- 1 Learning in general education courses
- 2 Learning through experience outside school
 3 Specialized learning in a vocational school or career acdademy
- 4 Work in my house or home
- 5 Part time job
- 6 A volunteer activity 7 An activity at my church
- 8 A Political activity
- 9 A college visit
- 10 Vocational or career guidance in school
- 11 Vocational mediation in labor office
- 12 An extracurricular activity in school
- 18 A television show or movie
- 14 A job-shadowing experience
- 15 A vocational aptitude or interest test
- 16 Other



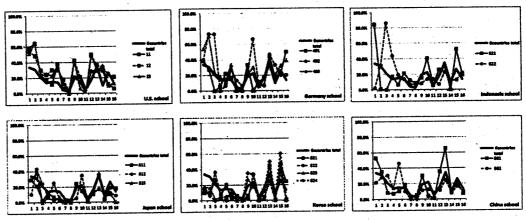


Figure Q2-3 Have any of the following events motivated you to explore a potential future job or occupation? Please choose all options which apply to you.

Table Q2-4 Do you have anyone who influences your decisions for a potential future job or occupation?

					cour	Mrv				U.S. school	1	0-	rmany sch	col	Indones	is echool		apan schoo	,		Korea	ashaal		Obine	
		total		,				,		J.D. 200001		5			111001108	a ecanori		арап эслос	*		Volea	SCHOOL		China	achool
			U.S.	Germany	Indonesia	Japan	Korea	China	11	12	18	491	492	498	621	692	811	812	815	821	822	828	824	861	862
Yes	frequency	890	79	162	183	185	188	148	29	27	28	27	28	112	100	88	61	65	59	39	21	87	41	81	62
108	%	59.5%	69.8%	77.9%	92.4%	48.5%	50.9%	50.9%	70.7%	71.1%	85.7%	87.1%	88.5%	74.2%	93.5%	91.2%	58.5%	48.0%	86.9%	49.4%	89.6%	52.9%	59.4%	57.0%	44.6%
No	frequency	544	88	82	15	284	98	182	10	11	12	8	2	27	7	8	48	85	101	82	22	28	21	58	74
	%	86.8%	28.9%	15.4%	7.6%	55.1%	86.2%	47.0%	24.4%	28.9%	84.8%	9.7%	7.7%	17.9%	6.5%	8.8%	42.1%	56.8%	68.1%	40.5%	41.5%	82.9%	80.4%	40.8%	58.2%
200	frequency	68	2	14	0	6	85	6	2	0	0	1	1	12	0	0	5	1	0	8	10	10	7	8	8
answer	%	4.2%	1.8%	6.7%	0.0%	1.4%	12.9%	2.1%	4.9%	0.0%	0.0%	8.2%	8.8%	7.9%	0.0%	0.0%	4.4%	0.7%	0.0%	10.1%	18.9%	14.8%	10.1%	2.1%	2,2%
total	frequency	1497	114	206	198	426	271	281	41	88	85	81	26	151	107	91	114	151	160	79	58	70	69	142	139
wat	%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

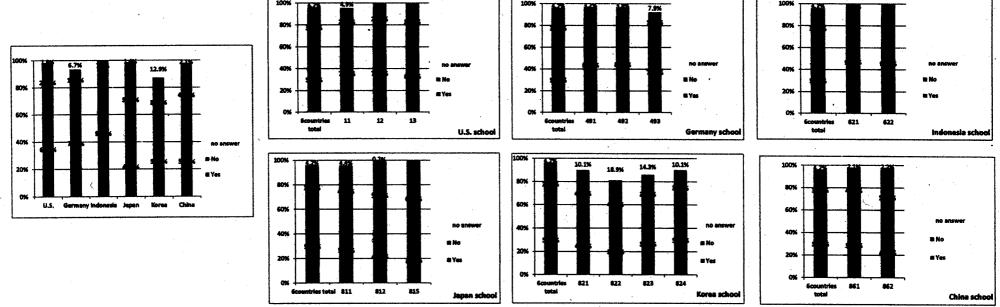
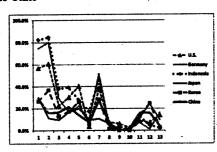


Figure Q2-4 Do you have anyone who influences your decisions for a potential future job or occupation?

Table Q2-4-1 To those who answered "Yes" in Q2-4: Who is he(she)? Please choose all options which apply to you.

	· · · · ·				cour	ntry				J.S. schoo	l	Ge	rmany sci	ool	Indones	ia school	J	apan scho	ol		Korea	school		China	school
*		total	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	18	491	492	498	621	693	811	812	815	831	822	828	824	861	862
	frequency	482	45	121	151	56	87	42	17	18	15	19	16	86	80	71	10	26	20	11	7	9	10	24	18
١ ١	- 14	80.8%	57.0%	74.7%	82.5%	30.3%	26.8%	29.4%	56.6%	48.1%	65.2%	70.4%	69.6%	76.8%	80.0%	86.5%	16.4%	40.0%	33.9%	28.2%	83.8%	24.8%	24.4%	29.6%	29.0%
	(requency	438	48	180	155	21	81	23	20	. 14	14	28	16	91	87	68	8	7	.6	18	. 8	11	19	18	10
2	*	48.1%	60.8%	80.2%	84.7%	11.4%	87.0%	16.1%	89.0%	51.9%	60.9%	85.2%	69.6%	81.8%	87.0%	81.9%	18.1%	10.8%	10.2%	33.8%	86.1%	29.7%	45.8%	18.0%	16.1%
3	(request)	196	18	48	. 70	18	18	24	10	4	4		8	81	87	· 83	4,	18	1	*		6	6	18	6
•	· %	22:0%	22.6%	29.6%	36.8%	9.7%	18.0%	16.6%	84.5%	14.8%	17.4%	33.8%	34.8%	27.7%	87.0%	39.8%	6.0%	20.0%	1.7%	7.7%	14.8%	16.2%	14.6%	22.2%	9.7%
4	tradustral	206	34	.96	72	81	34	31		11	4	6	10	10	39	89	11	7.	18	7	6	1	10	18	18
•	*	28.4%	30.4%	16.0%	39.5%	16.8%	17.4%	21.7%	81.0%	40.7%	17.4%	22.2%	48.5%	8.9%	89.0%	39.8%	18.0%	10.8%	22.0%	17.9%	28.8%	5.4%	24.4%	22.2%	31.0%
5	(traduum)	212	82	35	51	87	. 36	20	9	. 18		6	•	24	16	. 26	13	. 6	. 30	18	6	10	7	19	1
-	%	28.8%	40.5%	22.2%	27.9%	20.0%	26.1%	14.0%	81.0%	55.6%	34.8%	22.2%	26.1%	21.4%	15.0%	48.6%	19.7%	1.7%	88.9%	88.8%	29.6%	27.0%	17.1%	23.5%	1.8%
6	podmenth	#6	3	16	82	18	8	11	٥	1	2	4		9	1.2	20			5	6	1	1	0	5	6
	*	9.9%	3.8%	9.9%	17.6%	9.7%	8.8%	7.7%	0.0%	8.7%	8.7%	14.8%	18.0%	8.0%	12.0%	34.1%	8.3%	12.8%	8.5%	18.4%	4.9%	2.7%	0.0%	6.3%	9.7%
7	(pedanous)	296	90.	84	84	20	39	30	18			14	16	54	- 40	85			8	14		. 11	•	21	18.
	*	39.3%	88.0%	51.9%	48.9%	10.8%	26.8%	27.3%	44.8%	29.6%	30.1%	51.9%	69.6%	48.2%	49.0%	42.2%	14.8%	9.2%	8.8%	35.9%	28.8%	29.7%	22.0%	25.9%	29.0%
8	frequency	40	. 6	7		12		10	2		٠	0	0	6.3%	0.0%	3.0%	1.9%	18.0%	0.0%	2.0%	4.8%	0.0%	0.0%	2.5%	12.9%
	* .	4.5%	7.6%	4.3%	1.6%	6.5%	1.4%	7.0%	6.9%	11.1%	4.8%	0.0%	0.0%	0	3	2	0	0	0.0%	0	0	0	0.0%	0	14.070
9	(tednesid)	11		0	6	9	0	0		· •	1 43%	0.0%	0.0%	0.0%	8.0%	3.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	*	1.2%	6.8%	0.0%	8.9%	0.0%	0.0%	0.0%	8.4%	11.1%	0	0.0%	0.0%	1	2	6.0%	0.0%	0.0%	0.0%	0.0%	0	0.0%	0.0%	1	0.0%
10	(Lednesch	10	1	1		1		2.1%	8.4%	8.7%	0.0%	0.0%	0.0%	0.9%	20%	1.2%	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.2%	3.2%
	*	1.1%	2.8%	0.8%	1.6%	0.5%	0.0%		0.970	2./70	0.0%	5	0.0%	7	13	10	4	3	12	2	1	8	11	17	6
11	podnesch.	106	7	12	23	21		23 16.1%	8.4%	11.1%	18.0%	18.5%	0.0%	6.3%	18.0%	12.0%	9.8%	40%	30.3%	6.1%	48%	13.6%	20.0%	21.0%	9.7%
	*	11.8%	8.9%	7.4%	12.0%	11.4%	18.8%	23	0	11.17	1000	10.0%	1	6	9	0	20	10	15		B	4	17	18	
12	[rednesed)	119	7.6%	1,2%	4.9%	24.8%	24.6%	16.1%	0.0%	18.5%	4.8%	0.0%	8.7%	0.0%	9.0%	0.0%	81.0%	15.4%	25.4%	20.6%	29.8%	10.8%	41.8%	22.2%	8.1%
	*	13.4%	7.0%	27	4.5%	18	4	6	8	4	9	1 4	4	19	1	3	10	1	0	1	0	1	0	4	1
18	grequency	7.9%	18.0%	16.7%	2.3%	9.7%	2.9%	4.2%	17.3%	14.8%	8.7%	14.8%	17.4%	17.0%	1.0%	8.0%	16.4%	12.3%	0.0%	7.7%	0.0%	2.7%	0.0%	4.9%	8.2%
	*	1.5%	10.00	10.77	1																		1		

- 1 Father
- 2 Mother
- 3 Brother or sister
- 4 Grandmother-father, related person
- 5 School teacher
- 6 School upperclassman
- 7 Friend
- 8 Part time job supervisor
- 9 Religious leader
- 10 Political leader
- 11 Great man/woman
- 12 Famous talent or sportsman/woman
- 13 Other



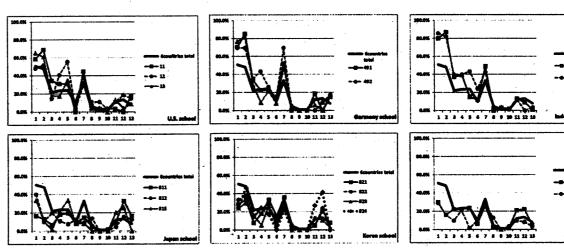


Figure Q2-4-1 To those who answered "Yes" in Q2-4: Who is he(she)? Please choose all options which apply to you.

Table Q2-5 Do you have anyone who has negatively influenced your decisions about potential future job or occupation?

					con	itry			1	U.S. school	i	Ge	rmany sch	ool	Indones	ia school	J	apan schoo	ì		Korea	school		China	school
	1	total	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	18	491	492	498	621	622	811	812	815	821	822	823	824	861	862
	frequency	481	20	25	92	130	126	88	8	7	4	9	2	14	62	.80	47	41	42	82	27	36	81	41	47
Yes	*	82.1%	17.5%	12.0%	46.5%	80.6%	46.5%	81.8%	22.0%	18.4%	11.4%	29.0%	7.7%	9.8%	57.9%	88.0%	41.2%	27.2%	26.8%	40.5%	50.9%	51.4%	44.9%	28.9%	88.8%
No	frequency	919	94	159	88	284	121	178	82	81	81	17	21	121	40	48	- 68	106	115	42	28	25	81	. 89	84
1/10	%	61.4%	82.5%	76.4%	44.4%	66.8%	44.6%	61.6%	78.0%	81.6%	88.6%	54.8%	80.8%	80.1%	87.4%	52.7%	55.8%	70.2%	71.9%	58.2%	48.4%	85.7%	44.9%	62.7%	60.4%
no	frequency	97	0	24	1.8	. 11	24	20	0	0	0	5	8	16	5	18	4	4	8	5	8 .	9 ·	7	12	8
answer	*	6.5%	0.0%	11.5%	9.1%	2.6%	8.9%	7.1%	0.0%	0.0%	0.0%	16.1%	11.5%	10.6%	4.7%	14.8%	8.5%	2.6%	1.9%	6.8%	5.7%	12.9%	10.1%	8.5%	5.8%
4-4-1	frequency	1497	114	208	198	425	. 271	281	41	88	85	81	26	151	107	91	114	151	160	- 79	58	70	69	142	189
total	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100,0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

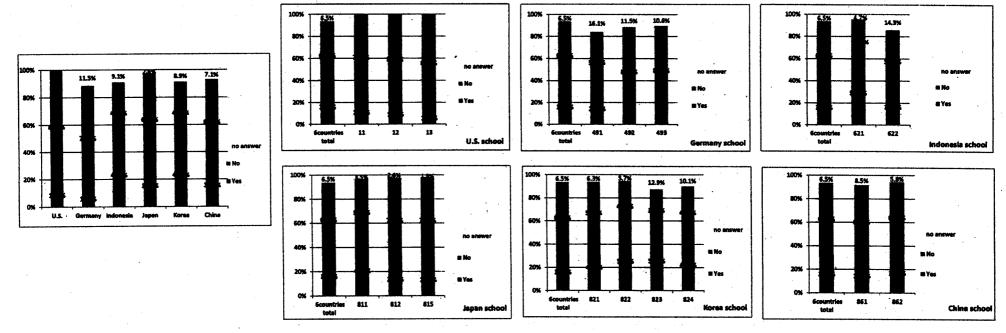
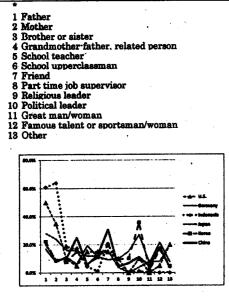
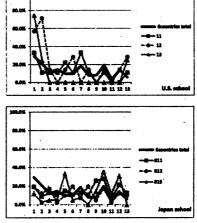


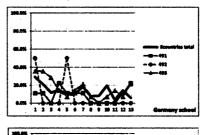
Figure Q2-5 Do you have anyone who has negatively influenced your decisions about potential future job or occupation?

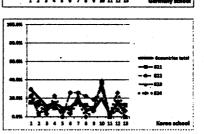
Table Q2-5-1 Who is he(she)? Please choose all options which apply to you.

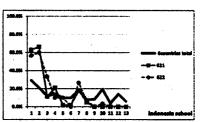
		totæl			COU	ntry			1	U.S. schoo	1	Ge	rmany sch	ool	Indones	ia school	J	apan echo	ol		Korea	echool		China	school
*		COCKI	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	18	401	492	493	621	622	811	612	815	821	822	828	824	861	862
,	frequency	141	10	7	56	22	28	18	8	4	. 8	1	1	5	39	17	9	8	- 8	6	8	8	7	6	12
	*	19.3%	80.0%	28.0%	60.9%	18.9%	29.2%	20.6%	88.3%	57.1%	75.0%	11.1%	60.0%	88.7%	62.9%	86.7%	19.1%	19.5%	11.9%	15.6%	29.6%	22.2%	22.6%	14.8%	25.5%
2	pedaenak	101	7	6	50	10	. 11	8	1	6	1	1	0	5	41	18	4	6	1	5	1	1	4	8	3
	*	21.0%	86.0%	24.0%	64.1%	7.7%	8.7%	9.1%	11.1%	71.4%	26.0%	11.1%	0.0%	86.7%	W1.86	80.0%	8.5%	12.2%	2.4%	16.6%	8.7%	2.8%	12.9%	12.2%	6.4%
8	(Lednesch	57	2	4	17	15	10	9	1 1	1	0	0	0 :	4	7	10	6	7	3	8	8	3	ı	7	2
	*	11.9%	10.0%	16.0%	18.5%	11.5%	7.9%	10.2%	11.1%	14.8%	0.0%	0.0%	0.0%	36.6%	11.5%	35.5%	19.8%	17.1%	4.8%	9.4%	11.1%	8.8%	8.2%	17.1%	4.3%
4	trequency	70	1	4	16	8	19	. 23	1	0	0		0	2	13	•	8	1	2	. 8	4	8	7	12	10
	*	14.6%	5.0%	16.0%	17.4%	6.2%	15.1%	25.0%	11.1%	0.0%	0.0%	22.2%	0.0%	14.8%	21.0%	10.0%	10.6%	2.4%	4.8%	9.4%	14.8%	18.9%	23.6%	29.8%	21.8%
5	Ledmend.	47	8	•	4	25	7	5	2	1	0	1	1	1	1	8	7	4	14	3	0 1	8	2	1	4
	%	9.8%	15.0%	12.0%	4.8%	19.2%	5.8%	8.7%	22.2%	14.8%	0.0%	11.1%	80.0%	7.1%	1.6%	10.0%	14.9%	9.8%	33.9%	6.8%	0.0%	8.3%	6.5%	24%	8.8%
6	trequency	47	3	3	1	15	14	11	1	2	0	1	•	*	1	0	6		2	•	7	3	1	8	•
	*	9.8%	18.0%	12.0%	1.1%	11.5%	11.1%	12.5%	11.1%	28.6%	0.0%	11.1%	0.0%	14.8%	1.6%	0.0%	10.6%	19.5%	4.8%	9.4%	35.9%	8.8%	8.3%	12.2%	12.8%
7	frequency	90	. 8	4	19	12	25	27	8	0	0	1	0		11	6	6	3	8	. 6	7	8	8	12	16
	%	18.7%	15.0%	16.0%	20.7%	9.2%	19.8%	20.7%	89.8%	0.0%	0.0%	11.1%	0.0%	21.4%	17.7%	26.7%	12.8%	7.8%	7.1%	15.0%	35.9%	23.3%	18.1%	29.3%	31.9%
8	(tednesid)	87	2	1 1	•	18	13	4	1	1	0	۰	۰	1	8	2	6.		•	4 -	•	2	. 0	•	1
	*	7.7%	10.0%	4.0%	5.4%	10.0%	9.8%	4.5%	1L1%	14.8%	0.0%	0.0%	0.0%	7.1%	4.8%	6.7%	10.0%	19.5%	0.0%	12.6%	22.2%	5.6%	0.0%	7.8%	2.1%
9	podenuch	30	0	0	0	90	18	6	0	•	0	0	0	0	0	0	12	3	6		•	8	3	8	1
	*	8.1%	0.0%	0.0%	0.0%	18.4%	10.8%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.5%	4.9%	14.3%	9.4%	18.5%	8.8%	6.6%	12.2%	2.1%
10	frequency	94	10.0%	4.0%	1	35 36,9%	45 85.7%	10	11.1%	1	0.0%	0.0%	0.0%	7.1%	0.0%	8.3%	18 27.7%	17.1%	15 88,7%	12 87.8%	29.6%	14 38.9%	11 85.5%	19.5%	4.3%
		19.5%		4.0%	1.1%	20.6%		11.470	11.179	0	0.0%	0.0%		7.176	0.0%	0.0%	27.7%	17.178	80.7%		20.070	30.576	90.0%	19.079	4.576
11	padesuch.	17		3	0		3		0.0%	0.0%	0.0%	0.0%	0.0%	14.8%	0.0%	0.0%	6.0%	2.4%	11.9%	0.0%	0.0%	2.0%			
	*	8.5%	0.0%	8.0%	0.0%	6.9%	1.6%	4.6%		0.0%		0.0%		14.5%				2.4%		0.0%		2.070	3.2%	4.9%	4.8%
12	frequency	68	1 5.0%	8.0%	0.0%	21.5%	16.7%	16 18.2%	0.0%	14.8%	0.0%	11.1%	0.0%	7.1%	0.0%	0.0%	10 21.2%	12.2%	13 31.0%	15.6%	7.4%	16.7%	25.8%	9 22.0%	14.9%
	*	14.1%	8.0%	6.0%				10.2%	0.0%		0.076			7.179	0.0%	0.0%	41.070	12.3%		10.070	0		20.5N	22.079	14.5%
13	Lednesch	26		, and	0	10	6	3	1	2	25.0%		0	21.4%	0.0%	۰	12.8%	1	0	12.5%	0.0%	0.0%	2	404	
	%	5.8%	20.0%	20.0%	0.0%	7.7%	4.8%	8.4%	11.1%	28.6%	20.0%	23.2%	0.0%	31.4%	1 0.0%	0.0%	12.5%	9.8%	0.0%	13.0%	0.0%	0.0%	8.8%	4.9%	2.1%











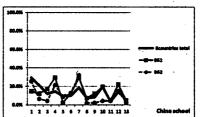


Figure Q2-5-1 Who is he(she)? Please choose all options which apply to you.

Table Q2-5-2 Who do you primarily talk to about your career goals in your family?

		total			cour	ntry			1	J.S. schoo	l	Ge	rmany sch	ool	Indones	ia school	J	apan scho	ol		Korea	school		China	school
		cotar	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	13	491	492	493	621	622	811	812	815	821	822	828	824	861	862
Father	frequency	282	19	70	75	42	24	52	9	6	4	. 9	6	55	- 44	91	. 6	26	10	7	4	4	9	26	26
rather	%	18.8%	16.7%	88.7%	37.9%	9.9%	8.9%	18.5%	22.0%	15.8%	-11.4%	29.0%	28.1%	86.4%	41.1%	84.1%	5.3%	17.2%	6.8%	8.9%	7.5%	6.7%	18.0%	18.3%	18.7%
Machan	frequency	548	42	82	81	175	101	62	14	16	12	14	7	61	55	26	50	49	76	29	21	22	29	30	82
Mother	*	86.3%	36.8%	39.4%	40.9%	41.3%	87.8%	22.1%	84.1%	42.1%	84.8%	45.2%	26.9%	40.4%	51.4%	28.6%	43.9%	32.5%	47.5%	86.7%	89.9%	81.4%	42.0%	21.1%	28.0%
Both parents	frequency	629	47	181	93	141	69	128	19	12	16	17	18	96	42	51	86	56	49	25	16	26	22	61	67
note parents	*	42.0%	41.2%	68.0%	47.0%	88.2%	82.8%	45.0%	48.3%	81.6%	45.7%	54.8%	69.2%	68.6%	89.8%	56.0%	81.6%	87.1%	30.6%	81.6%	80.2%	87.1%	31.9%	48.0%	48.2%
O'	frequency	199	14	51	44	22	46	22	8	7	4	. 9	7	85	27	17	8	6	8	15	7	. 9	15	10	12
Sister or brother	- %	18.8%	12.3%	24.5%	22.2%	, 5.2%	17.0%	7.8%	7.8%	18.4%	11.4%	29.0%	26.9%	23.2%	25.2%	18.7%	7.0%	4.0%	5.0%	19.0%	18.2%	12.9%	21.7%	7.0%	8.6%
<u> </u>	frequency	76	16	80	9	9	0,	12	1	. 11	4	4	4	22	5	4	4	8	2	0	0	- 0	0	8	4
Grandparents	*	5.1%	14.0%	14.4%	4.5%	2.1%	0.0%	4.8%	2.4%	28.9%	11.4%	12.9%	15.4%	14.6%	4.7%	4.4%	8.5%	2.0%	1.8%	0.0%	0.0%	0.0%	0.0%	5.6%	2.9%
, On	frequency	158	22	88	20	2	11	10	6	10		10	11	67	12	8	0	2	0	11	0	0	0	4	6
Other	%	10.2%	19.3%	42.8%	10.1%	0.5%	4.1%	8.6%	14.6%	26.8%	17.1%	82.8%	42.8%	44.4%	11.2%	8.8%	0.0%	1.8%	0.0%	13.9%	0.0%	0.0%	0.0%	2.8%	4.8%
N	frequency	122	7	5	7	54	21	28	3	2	2	. 1	0	4	4	8	16	12	26	6	0	8	7	18	10
No one	%	8.1%	6.1%	2.4%	8.5%	12.7%	7.7%	10.0%	7.8%	5.3%	5.7%	8.2%	0.0%	2.6%	8.7%	8.8%	14.0%	7.9%	16.8%	7.6%	0.0%	11.4%	10.1%	12.7%	7.2%

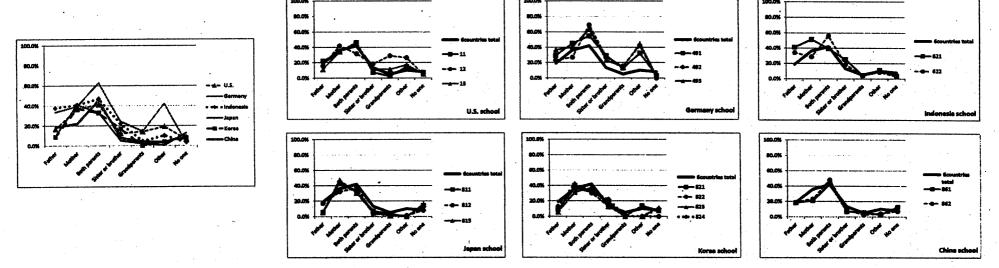


Figure Q2-5-2 Who do you primarily talk to about your career goals in your family?

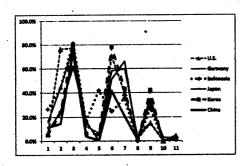
Table Q3-1 Which of the following are the most important to you in your future work-life? Please choose a maximum of three.

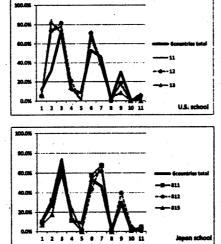
		4-4-1	· · · · · ·		cou	ntry			1	U.S. achoo	1	Ger	rmany sch	ool	Indones	ia school	J	apan scho	ol		Korea	school		China	school
• .		total	U.S.	Germany	Indonesia	Japan	Korea	China	11	12	18	491	492	498	621	623	611	812	815	821	822	823	894	861	863
	frequency	175	7	33	53	35	14	88	8	2	2	11	.4	18	35	18	11	18	11	*	6 .	. 3	4	18 .	15
	%	11.7%	6.1%	15.9%	26.8%	8.2%	5.2%	11.7%	7.8%	5.8%	5.7%	35.5%	15.4%	11.9%	82.7%	19.8%	9.6%	8.6%	6.9%	2.5%	11.9%	2.9%	5.8%	12.7%	10.8%
	frequency	480	87	- 98	87	108	64	41	80	28	29	18	18	67	44	. 48	31	- 49	28	18	4	22	25	14	27
	*	82.1%	76.8%	44.7%	48.9%	25.4%	23.6%	14.6%	78.2%	78.7%	83.9%	41.9%	50.0%	44.4%	41.1%	47.8%	27.2%	82.5%	17.5%	16.5%	7.5%	81.4%	86.2%	9.9%	19.4%
2	frequency	1100	88	161	161	265	217	306	82	. 81	25	23	16	193	80	61	67	95	108	63 .	47	. 51	57	102	106
	*	78.5%	77.2%	77.4%	81.3%	62.4%	80.1%	74.0%	78.0%	81.8%	71.4%	71.0%	61.5%	81.5%	74.8%	89.0%	56.8%	62.9%	84.4%	78.5%	88.7%	72.9%	82.6%	71.8%	76.8%
4	frequency	176	19	26	34	68	18	11	6	- 8	8	*		90	28	•	18	18	87	8	1	6	8	6	. 5
	*	11.8%	16.7%	12.5%	17.2%	16.0%	6.6%	3.9%	14.6%	21.1%	14.8%	12.9%	7.7%	13.2%	24.3%	8.8%	11.4%	11.9%	23.1%	8.8%	1.9%	8.6%	11.6%	4.8%	3.6%
ĸ	frequency	117	-	14	88	2 .	16	9 :	-	-	-	1	6 -	7	39	44	1	1	٥.	8	1	6	6	0	2
	*	8.5%		6.7%	41.9%	0.5%	5.9%	0.7%			-	3.2%	23.1%	4.6%	86.4%	48.4%	0.9%	0.7%	: 0.0%	3.8%	1.9%	8.6%	8.7%	0.0%	1.4%
A	frequency	197	80	121	49	218	312	117	80	27	- 33	14	17	90	36	13	66	86	86	64	89	56	58	79	36
	*	58.3%	70.2%	68.2%	24.7%	51.3%	78.2%	41.6%	78.2%	71.1%	65.7%	45.2%	65.4%	59.8%	83.6%	14.8%	57.9%	48.7%	53.8%	81.0%	78.6%	80.0%	76.8%	55.6%	27.3%
7	frequency	695	45	194	70	281	117	58	. 15	16	14	19	13	98	. 30	40	. 77	103	101	38	. 19	88	27	27	81
	%	46.4%	39.5%	59.6%	85.4%	66.1%	48.2%	20.6%	36.6%	42.1%	40.0%	61.3%	46.2%	61.6%	98.0%	44.0%	67.5%	68.2%	68.1%	48.1%	35.8%	47.1%	39.1%	19.0%	22.3%
•	frequency	19	3	8	0	2	4	8	1 1	0	1,	8	0	6	0.	0	1	1.	•	1 1	2	1	0	0	8
	%	1.3%	1.8%	3.8%	0.0%	0.5%	1.5%	1.1%	3.4%	0.0%	2.9%	9.7%	0.0%	3.8%	0.0%	0.0%	0.9%	0.7%	0.0%	1.8%	3.8%	1.4%	0.0%	0.0%	2.2%
•	frequency	463	17	88	54	187	114	90 .	7	7	8	5	6	23	81	98	81	60	46	36	. 31	25	22	48	50
	%	80.8%	14.9%	15.9%	27.3%	32.2%	49.1%	84.9%	17.1%	18.4%	8.6%	16.1%	23.1%	14.0%	29.0%	25.3%	27.2%	89.7%	28.8%	45.6%	58.5%	35.7%	31.9%	88.8%	36.0%
10	frequency	14:	•	0	1	18	0	0	0	0	0	0	0	•	0	l	1	7	5		0	0	°	0	0
	%	0.9%	0.0%	0.0%	0.5%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	1.1%	0.9%	4.6%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
11	frequency	84	5	10	3	10		1	8		0	1	1	*	1	1		1	4	l	0	°	l .'		*
	%	2.3%	4.4%	4.8%	1.0%	2.4%	1.1%	1.4%	7.8%	5.2%	0.0%	3.2%	8.8%	5.3%	0.9%	1.1%	4.4%	0.7%	3.5%	2.5%	0.0%	0.0%	1.4%	1.4%	1.4%

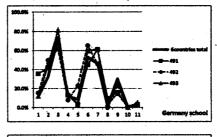
- 1 To contribute to the development of the state of Ohio
- 2 To have a good job 3 To have a happy family
- 4 To serve society

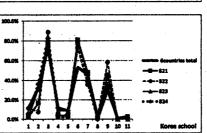
- To serve society
 To signify religion (cut in USA)
 To pursue my own interests
 To have good relationships with others
 To participate in politics
 To work without stress
 Of I don't know

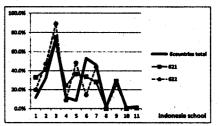
- 11 Other











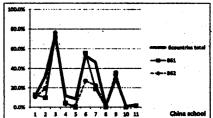


Figure Q3-1 Which of the following are the most important to you in your future work-life? Please choose a maximum of three.

Table Q3-2 Please rate your perceptions regarding the following statements related to the important aspects of having a job or an occupation. Rate the importance of these aspects of work.

item complish mission provided by heaven (Cut in USA) ra a significant amount of money cure better work conditions (time off or vacations, etc.) atributes to a fulfilling life are a prosperous family spress my character and personality	2.74, 3.23 3.44 3.24 3.26	U.8 	1.87 2.97 3.96	3.93 3.42 8.75	Japan 2.06 3.16	8.47 8.36	China 3.21	11 —	12	1.8	491 1.26	492	493	621	622	811	812	815	831 8.52	823 8.25	823 3.46	824 8.59	861 8.18	-
ra a significant amount of money ours better work conditions (time off or vacations, etc.) mtributes to a fulfilling life ave a prosperous family	3.28 3.44 3.24 3.26	8.84	2.97 3.66	8.42	8.18			-		- 1		·	1	1	1	- 1		!	9.69	9.95	8.46	3.59	919	ι
oure better work conditions (time off or vecations, etc.) Intributes to a fulfilling life Interpretation of the state of	8.44 8.24 8.26	8.18	8.96	<u> </u>		8.86					1.20	1.65	1.84	8.92	8.95	1.97	2.18	2.06	0.02			****	0.10	Ľ
ntributes to a fulfilling life	8.24 8.26			8.75			8.20	8.89	3.82	8.81	2.65	2.81	8.06	8.46	3.36	8.20	8.20	8.14	3.28	8.66	3.17	3.42	3.04	Ŀ
ve a prosperous family	3.26	8.75	1		8.33	3.53	8.26	8.07	8.18	8.20	8.61	3.69	8.67	8.72	8.79	8.28	. 8.40	8.80	8.49	8.64	8.44	8.57	8.28	L
			1.65	3.85	8.87	3.48	8.85	8.76	8.71	8.80	1.71	2.12	1.55	8.85	3.85	3.27	8.86	8.44	3.48	8.68	8.83	8.49	8.17	ļ
sh senden and names ality	l	8.67	3.56	8.92	2.80	8.14	8.06	8.71	8.68	8.60	8.53	8.46	8.62	8.92	3.93	2.78	8.07	2.80	8.08	8.55	8.08	8.07	2.80	1
Ness By distribute and personnely	3.33	8.50	8.82	3.76	8.25	8.42	8.00	8.84	8.63	8.54	8.48	8.20	8.81	8.78	8.74	8.86	8.24	8.19	8,46	8.87	8.29	8.54	2.96	1
ry out my chilestion as a member of society	8.06	2:78	2.71	3.56	8.10	8.13	2.98	2.96	2.58	2.63	2.52	2.54	2.78	8.54	3.56	8.04	8.17	3.09	8.16	8.21	2.98	8.22	2.91	ļ
be unemployed or jobless	8.29	8.64	8.26	8.39	8.28	8.89	8.10	8.71	8.68	8.57	8.19	8.58	8.22	8.48	8.84	8.28	8.87	8.11	8.88	8.42	8.80	8.45	2.95	\downarrow
rk in a stable enterprise or organization	8.88	8.80	3.36	3.68	8.88	8.24	8.86	8.41	8.08	8.40	8.06	3.62	8.87	8.60	8.77	8.39	8.50	8.26	8.28	3,42	8.14	3.20	3.20	1
ave opportunities for job advancement	8.01	8.68	8.11	8.21	2.71	2.96	8.06	8.78	8.84	8.49	8.18	8.08	8.11	3.83	8.08	2.75	2.72	2.68	2.99	3.26	2.77	2.96	2.82	ļ
orking safely	8.25	8.47	2.66	8.78	8.86	8.23	8.11	8.41	8.47	8.54	2.58	2.78	2.06	8.87	8.56	8.84	8.44	8.84	8.18	8.49	8.10	8.22	8.05	1
urius my own dream	8.46	8.68	8.41	8.67	8.28	3.65	3.88	8.66	3.58	8.66	8.85	8.42	8.42	8.86	8.45	8.49	8.15	8.25	8.62	8.54	3.63	8.78	8.45	+
ork independently without stress	8.06	2.97	3.02	8.91	2.54	8.15	8.35	2.83	8.18	2.97	8.06	2.96	3.08	8.94	8.87	2.62	2.58	2.43	8.10	8.02	8.19	3.28	8.27	+
ork with colleagues in a cooperative manner	3.48	8.11	8.29	3.71	8.54	3.64	8.40	8.24	3.00	8.09	8.87	3.28	8.28	8.69	8.74	8.58	3.59	8.49	3.76	8.72	8.41	3.66	8.29	+
is a leadership position	2.78	8.24	2.82	8.20	2.47	2.85	2.76	3.29	3.03	8.40	2.53	2.83	2.27	8.81	3.08	2.87	2.62	2.40	2.88	8.04	2.57	2.84	2.53	$\frac{1}{1}$
false use of my specialised knowledge and skill	8.81	8.66	8.36	-8.78	8.18	8.22	8.18	8.76	8.50	8.77	8.42	8.58	8.84	8.84	8.71	3.24	8.20	2.99	8.06	8.86	8.29	8.22	8.11	+
ngage in a job respected by society	8.19	8.18	2.63	8.75	2.80	8.59	8.48	8.41	2.71	8.26	2.61	2.92	2.67	3.73	8.77	2.96	3.04	2.72	8.35	8.49	8.24	8.85	8.42	+
Fork as one member of an organization	8.16	2.51	8.06	8.28	3.10	8.81	8.88	2.78	2.21	2.57	8.26	2.77	8.07	3.26	8.81	8.05	3.29	2.96	8.46	8.27	8.14		ļ	4
fake a difference in an organization's development or success.	3.06	8.19	2.70	8.77	2.89	2.91	8.15	8.87	2.87	3.84	2.87	8.00	2.61	8.69	8.86	2.77	8.20	2.70	8.08	8.04	2.74	2.95	8.00	4
ractice of order of God (out in USA)	2.06	<u> </u>	1.48	3.88	1.66	1.96	1.86	<u> </u>	-	-	1.87	1.58	1.42	8.83	3.93	1.59	1.99	1.41	2.06	1.78	1.97	1.99	1.64	4
Contribute to the development of the state or nation	2.68	2.61	2.25	8.75	2.87	2.69	2.74	2.80	2.87	2.63	2.52	2.27	2.19	8.79	8.70	2.29	2.57	2.26	2.58	2.83	2.62	2.76	2.68	-
Have a job that is convenient to get to with traffic	2.88	2.27	2.43	8.17	2.98	8.08	2.98	2.24	2.27	2.81	2.37	2.62	2.42	3.06	8.26	2.87	8.16	2.89	3.29 3.09	8.25	2.79	3.26	3.20	-
Have a job that tests my abilities	8.07	8.21	1.99	8.63	8.15	8.14	3.25	3.78	3.00 3.61	8.81 8.60	2.85 8.82	1.92	1.93 3.68	8.79	3.64	8.22 8.55	3.18 3.65	3.06	8.67	8.77	3.50	3.65	3.49	-
Contribute to a stable life	8.63	3.65	3.63	8.81	3.56	3.64	3.58 8.44	8.66	8.45	8.49	8.45	8.58	3.66	8.79	3.62	3.51	3.48	3.48	8.58	3.60	8.57	3.70	3.39	\dashv
Have a job in hermony with my family life or my hobbies	8.55	8.54	8.62	3.71 3.52	2.77	2.50	2.98	8.12	2.68	8.00	3.33	8.06	3.03	3.45	8.59	2.78	2.75	2.78	2.62	2.70	2.96	2.93	2.89	4
Here a challenging job	2.96	2.92	3.06	+		+	+	 	+	+	8.23	+	8.30	+	8.67	8.84	8.42	2.99	8.28	8.19	3.20	3.38	2.80	_
Communicate with many other people in my jeb	3.26	3.25	8.25	3.66	8.23	3.27	3.02	8.34	8.08	8.40	8.08	8.04	2.85	8.65 8.92	8.87	8.15	8.20	3.01	3.52	8.57	8.54	3.77	8.28	_
Work at my own speed (pace)	8.81	8.12	T	3.89	8.11	 	-	2.71	2.47	2.71	3.47	8.42	3.86	3.96	8.92	8.51	8.28	3.86	3.66	8.60	8.51	8.75	2.89	_
To be absorbed in my job	3.88 2.86	2.63	2.18	8.94	8.95 2.82	3.63	2.94	2.71	2.61	2.97	2.48	2.81	2.01	8.27	8.71	2.82	2.97	2.00	2.94	8.00	2.99	8.12	2.94	-

Table Q3-2b

				cour	itry			1	U.S. schoo	1	Ge	rmany scl	ool	Indones	ia school	J	apan scho	બો		Korea	echool		China	school
acale	total	U.S	Germany	Indonesia	Japan	Korea	China	11	12	18	491	492	493	621	622	811	812	815	821	822	828	824	861	862
自己実現・生活享受志向	8.89	8,81	8.40	8.75	8.82	8.51	3.18	8.84	8.28	8.86	8.41	8.83	8.41	3.81	8.68	8.44	8.29	8.26	8.50	8.46	8.45	8.68	8.09	8.17
社会事任志向	8.08	2.84	2.67	3.62	2.87	8.09	3.18	8.06	2.54	2.98	2.75	2.70	2.64	8.60	8:65	2.88	8.05	2.75	8.12	8.15	2.94	8.15	8.05	8.21
経済・安定率向	3.33	8.20	8.27	8.56	8.81	8.86	8.26	8.28	8.14	8.22	8.09	8.44	8.27	8.52	8.60	8.27	8.44	8.22	8.41	8.50	8.22	8.84	8.15	8.86
リーダー・富裕家志詢	2.99	8.87	2.80	8.28	2.79	8.06	8.00	8.47	8.28	8.40	2.76	2.76	2.82	8.88	8.17	2.77	2.86	2.74	3.06	8.82	2.84	8.10	2.80	8.22

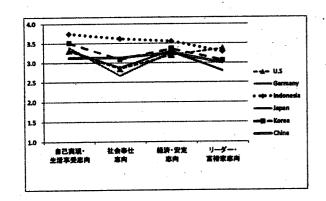
*Average score of scales (number of items) for four factors derived from former survey (in 2009)

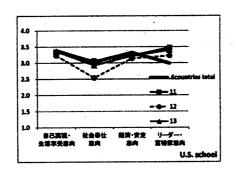
Self-realization - life enjoying orientation : (itams, 6+12+25+27+29) /5

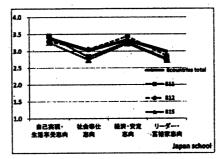
Society orientation: (items, 7+17+19+18+21) /5

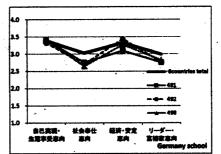
Economy-stable life orientation: (items, 8+8+9+22+24) /5

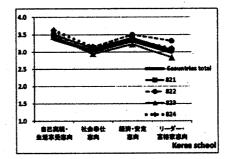
Leader^rachman orientation: (items, 2+10+15) /8

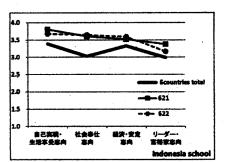












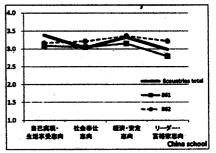


Figure Q3-2b